

Virginia Association for Infant Mental Health Endorsement

The intent of the Virginia Association for Infant Mental Health (VAIMH) Endorsement is to recognize the professional development of infant and family service providers within the diverse and rapidly expanding infant and family field. Endorsement by the VAIMH will verify that an applicant has attained a specified level of functioning and understanding based on a set of competencies that have been identified and agreed upon by professionals, service providers, faculty members and policy makers in the infant and family field.

- Infant/toddler child care providers are funded to complete Level I (Infant Family Associate) or Level II (Infant Family Specialist) of the IMH Endorsement
- For more information about the VAIMH Endorsement, visit the Endorsement section of our website at: www.ecmhva.org/



For more information about all training events visit the Training/Events section of our website at: www.ecmhva.org/

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This project is coordinated by Virginia Commonwealth University's Partnership for People with Disabilities under a Memorandum of Agreement with the Virginia Department of Social Services. The Early Childhood Mental Health Virginia Advisory Board serves as the stakeholder group providing input and feedback on the project's activities.



For more information about the CSEFEL Pyramid Model please visit: <http://csefel.vanderbilt.edu>



For more information about the ASQ:SE-2 please visit: <http://agesandstages.com>



VIRGINIA DEPARTMENT OF
SOCIAL SERVICES



The Partnership for People with Disabilities is a university center for excellence in developmental disabilities at Virginia Commonwealth University. VCU is an equal opportunity/affirmative action institution providing access to education and employment without regard to age, race, color, national origin, gender, religion, sexual orientation, veteran's status, political affiliation or disability. If alternative formats of this document are needed, please contact the Partnership at (804) 828-3876 or (800) 828-1120 (TTY Relay).

Revised September, 2016



Project SEED Virginia: Social Emotional Education & Development

*Promoting Competence of Infant
and Toddler Providers in Virginia*



Mission

To build a consistent family-centered professional development framework of evidence-based practices for providers of infants & toddlers in order to strengthen the social and emotional development of children birth to age three in Virginia.

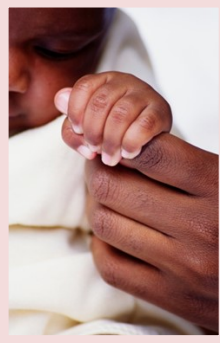
Opportunities for Trainers

Targeted professionals who train providers of children who care for children birth to three and meet the required qualifications will have the opportunity to participate in training events.

These trainers will then provide the training content to infant and toddler providers at the local level. Trainers become part of 5 regional cross-sector professional development teams being developed now in Virginia through the work of the Virginia Cross Sector Professional Development Leadership Team and Regional Consortia.



Ages & Stages Questionnaires: Social-Emotional, Second Edition (ASQ:SE-2) Ages and States Questionnaire 3 (ASQ-3) Train the Trainer Event



Early identification of social-emotional problems is crucial, as more and more children are experiencing poverty and other risk factors for depression, anxiety, and antisocial behavior. With Ages & Stages Questionnaires: Social-Emotional, Second Edition (ASQ:SE-2), you can quickly pinpoint behaviors of concern and identify any need for further assessment or ongoing monitoring. The Ages & Stages Questionnaires, Third Edition (ASQ-3) is a developmental screening tool that screens

in the following areas: communication, gross motor, fine motor, problem solving, and personal-social. Trainers will have the opportunity to participate in an ASQ:SE-2 & ASQ-3 Train the Trainer event.

Online Training Opportunities for Trainers, Coaches, and Infant and Toddler Child Care Providers

ASQ-3/ASQ:SE-2 Trainer/Coach Webinar - for previously trained Project SEED Trainers and Coaches

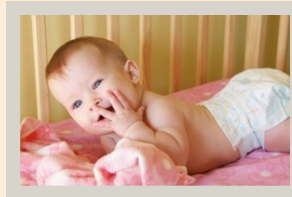
Project SEED Awareness Webinars - two webinars that are designed to increase awareness among stakeholders about Project SEED activities.

ASQ-3 & SE-2 Webinars - Project SEED Trainers offer 4 webinars for providers.

CSEFEL Pyramid Model Module 4 Leadership Webinars – One 2 part webinar (3 hours each for a total of 6 hours) live and recorded webinar for leadership about how the pyramid model works and why it is effective at reducing challenging behavior. Follow up technical assistance and coaching support will be provided for select directors.

Sprout Sessions with Project SEED - 30 minute webinars by Project SEED Trainers on topics of interest to infant & toddler providers and directors about social-emotional development.

All Webinars are recorded and posted to the ecmhva.org website. Certificates of participation are provided.



Live, In Person Training and Coaching Opportunities for Infant and Toddler Child Care Providers

Ages & Stages Questionnaires: Social-Emotional, Second Edition (ASQ:SE-2) and Ages & Stages Questionnaire 3 (ASQ-3)

The ASQ:SE-2 and ASQ-3 are accurate, family-friendly ways to screen children for developmental delays. Participants will learn how to use the screening tool in their child care setting.

Infant and Toddler Providers will have the opportunity to participate in ASQ:SE-2 and ASQ-3 Training in each of the 5 regions of the state. Follow up technical assistance and coaching support provided to select participants in the Eastern region of Virginia.



CSEFEL Pyramid Model Modules 1 & 2 Provider Training

The CSEFEL pyramid model is a framework of Evidence-Based practices and strategies that parents, caregivers, teachers, and other professionals can use to assist children in developing social and emotional skills and prevent challenging behavior. Training opportunities provided to infant and toddler providers in 3 regions.

