**Mission:** To enhance Virginia’s capacity to support a consistent family-centered professional development framework of evidence-based practices for infant & toddler providers in order to strengthen the social and emotional development of children birth to age 3.

**Target Audience:** Targeted infant and toddler providers of children birth to age 3 not eligible to participate in the PD activities included in the VDSS SE Project.

**Context/Problem**
- Social and emotional development is the foundation for early learning;
- Data indicates an increasing number of children with social and emotional challenges;
- VA ranks 10th in the nation for the number of children expelled from preschool settings;
- Brain research supports early childhood prevention and intervening early;
- There is a need for building capacity for a competent early childhood workforce;
- Challenging behaviors interfere with the child/parent/professional partnership.

**Values & Principles**
- Child and family-centered;
- Relationship-based;
- Evidence-based;
- Strength-based;
- Community-based;
- Accessible;
- Inclusive;
- Culturally sensitive;
- Builds on existing early childhood and professional development providers and resources.

**Planning Partners**
- Virginia Department of Health (VDOH)
- Early Childhood Mental Health Virginia (0-8) Committee
- ECMH VA Advisory Board
- Partnership for People with Disabilities (PPWD)
- Virginia Association for Infant Mental Health (VAIMH)
- Virginia Commonwealth University (VCU)
- Virginia Department of Social Services (VDSS)
- VDSS Social Emotional Pilot Sites (VDSS-SE)

**Infrastructure & Capacity Building:**
1. To increase capacity in the 5 PD Regions in VA for a cadre of certified trainers and coaches skilled in the CSEFEL Pyramid Model of evidence-based practices;
2. To grow the number of infant & toddler providers endorsed in Infant Mental Health at Level 1 in VA;
3. To grow the number of infant & toddler providers provided reflective supervision in VA;
4. To increase use of social emotional evidence based practices to promote positive child outcome and increase provider competence & confidence in supporting the social & emotional development of infants & toddlers (0 to 3);
5. To support infant & toddler providers in meeting the competencies for the VAIMH Endorsement @ Level I through participation in CSEFEL training, coaching and learning communities;
6. To identify social emotional data indicators & ensure the data is collected & analyzed.

**Priority Areas/Objectives**
- Utilize the ECMH VA Advisory Board as the Virginia stakeholder group for this project. They also serve in this role for the VDSS SE Project. This project will fund CQI training and support for this Board;
- Ensure CSEFEL Infant & Toddler training & coaching is provided to additional infant & toddler providers not targeted in the VDSS SE Project:
  - Annual CSEFEL Pyramid Model training in each of the 5 PD regions in VA for 125 providers per year (375 total for 3 year project);
  - Individualized coaching for 60 providers (20 per year);
  - Every other month “Provider Learning Communities”, Provides an additional 12 opportunities in each of the 5 PD regions to bring infant & toddler providers together to share what they have learned and how they have applied it to their work.
- Expand capacity for a Cadre of 150 certified CSEFEL trainers & coaches (50 per year for 3 year project):
  - Hold annual Train the Trainer events;
  - Hold annual Coaching training & monthly F/U support calls with CSEFEL Master Trainer
- Expand opportunity for 45 infant & toddler providers (15 per year) not eligible through the VDSS SE Project to receive VAIMH Endorsement at Level I (includes Reflective Supervision & all fees);
- Develop & utilize an Evaluation process.

**Strategies/Activities**

**Outputs**
- 21 hours of Infant/Toddler CSEFEL Train the Trainer training provided to 50 targeted professionals annually;
- 15 hours of CSEFEL Coaching Training with 1 hour monthly follow-up provided to 50 previously trained & targeted CSEFEL Trainers annually;
- 21 hours of Infant/Toddler CSEFEL Pyramid Model Training (Levels 1 & 2) in the 5 PD Consortiums provided to 125 participants annually;
- 6 hours per month for 3 months of CSEFEL Coaching following Training provided to 20 participants annually;
- 15 infant/toddler providers approved and funded annually to complete level 1 of the VAIMH Endorsement (includes 24 hours of Reflective Supervision);
- Every other month 2 hour Provider Learning Communities in each of the 5 PD regions.
### Acronyms

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<tr>
<th>Acronym</th>
<th>Description</th>
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<tr>
<td>CQI</td>
<td>Continuous Quality Improvement</td>
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<tr>
<td>CSEFEL</td>
<td>Center on the Social and Emotional Foundations for Early Learning</td>
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<td>ECCS</td>
<td>Early Childhood Comprehensive System</td>
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<td>ECMH</td>
<td>Early Childhood Mental Health</td>
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<td>F/U</td>
<td>Follow-Up</td>
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<td>IMH</td>
<td>Infant Mental Health</td>
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<td>PD</td>
<td>Professional Development</td>
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<td>PPWD</td>
<td>Partnership for People with Disabilities</td>
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<td>SE</td>
<td>Social and Emotional</td>
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<td>TA</td>
<td>Technical Assistance</td>
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<td>VA</td>
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