The Pyramid Model is a conceptual framework of evidence-based practices that support the social and emotional development of young children & was developed by the Center on the Social Emotional Foundations for Early Learning (CSEFEL).

The Pyramid is a model that teaches strategies that parents, caregivers, teachers, and other professionals can use to assist children in developing social and emotional competence. The CSEFEL Pyramid model concepts and strategies ensure that infants and toddlers receive the level of support they need to be successful and maximize their social emotional development.

Training at the base of the pyramid teaches techniques to promote healthy social and emotional development for all children. It includes learning about evidence-based practices that ensure nurturing and responsive relationships between the child and adult caregivers and high quality supportive environments.

In the middle of the pyramid, the focus of training is on prevention through targeted strategies to prevent problems. At this level of the pyramid, providers learn and utilize systematic approaches to teaching social skills to help provide additional support to children who may be at risk for social-emotional issues or are beginning to show early signs of a possible problem. At the top of the pyramid, training is focused on Intervention for those children needing individualized help in their home or childcare setting. At this level of the pyramid, providers learn and utilize techniques for a small number of children that are either diagnosed with a mental health issue or are demonstrating severe behavior or social-emotional issues. At this level, providers learn about assessment based intervention that results in individualized Behavior Support Plans designed to be implemented by the child’s natural caregivers in home and early care and edu-

For more information, visit the CSEFEL website@  www.vanderbilt.edu/csefel/