**Mission:** To enhance Virginia’s capacity to support a consistent family-centered professional development framework of evidence-based social emotional practices for infant & toddler providers in order to strengthen the social and emotional development of children birth to age 3.

**Target Audience:** Targeted infant and toddler providers of children birth to age 3 not eligible to participate in the CSEFEL Professional Development activities included in the DSS SE Project.

**Context/Problem**
- Social & emotional development is the foundation for early learning;
- Data indicates an increasing number of children with social & emotional challenges;
- VA ranks 10th in the nation for the number of children expelled from preschool settings;
- Brain research supports intervening early;
- There is a need for building capacity for a competent early childhood workforce;
- Challenging behaviors interfere with the child/parent/professional partnership

**Values & Principles**
- Child and family-centered;
- Relationship-based;
- Evidence-based;
- Strength-based;
- Community-based;
- Accessible;
- Inclusive;
- Culturally sensitive;
- Builds on existing early childhood professional development providers & resources

**Priority Areas/Objectives**

**Infrastructure & Capacity Building in Virginia:**
1. To increase capacity in the 5 PD Regions for a cadre of certified trainers & coaches skilled in the CSEFEL Pyramid Model of evidence-based practices;
2. To grow the number of infant & toddler providers endorsed in Infant Mental Health at Levels I & II;
3. To grow the number of infant & toddler providers provided reflective supervision;
4. To increase use of social emotional evidence based practices to promote positive child outcomes & increase provider competence & confidence in supporting the social & emotional development of infants & toddlers (Birth to 3);
5. To support infant & toddler providers in meeting the competencies for the VAIMH Endorsement @ Levels I & II through participation in CSEFEL training, coaching & learning communities;
6. To identify social emotional data indicators & ensure data is collected & analyzed.

**Strategies/Activities/Sustainability**
- This project wraps around the DSS Social Emotional Project to provide additional funding to support CSEFEL joint training events. This also ensures the audience is cross sector and across disciplines & providers;
- CSEFEL Infant & Toddler training, coaching & learning communities will be provided to additional infant & toddler providers not targeted in the DSS SE Project to ensure these opportunities are open to any provider serving children birth to age 3 in VA;
- CSEFEL Infant & Toddler Pyramid Model Learning Communities will be provided in addition to training & coaching thereby allowing a training participant to receive individualized coaching &/or participation in a group learning activity to fully integrate the training information into their everyday work;
- A CSEFEL Trainer & Coach certification process will be developed to grow capacity for quality CSEFEL training & coaching in VA;
- Additional infant & toddler providers not eligible through the DSS SE Project to receive funding for VAIMH Endorsement at Levels I & II will now be eligible which assists VA in growing the IMH Endorsement & use of Reflective Supervision consistently across the 5 regions of the state;
- An effective evaluation process will be developed that coordinates data collection efforts with the DSS SE Project.

**Planning Partners**
- Virginia Department of Health
- ECMH Virginia (0-8) Committee
- ECMH Virginia Advisory Board
- Partnership for People with Disabilities
- Virginia Association for Infant Mental Health
- Virginia Commonwealth University
- Virginia Department of Social Services
- DSS Social Emotional Pilot Sites
- Virginia Cross Sector Professional Development Team

**Outputs**
- Infant/Toddler CSEFEL Train the Trainer training provided to up to 75 targeted professional development providers;
- CSEFEL Train the Coach Training provided to up to 75 previously trained & targeted CSEFEL Trainers;
- Infant/Toddler CSEFEL Pyramid Model Training (Modules 1 & 2) provided to up to 300 infant toddler providers;
- Incentives provided to infant/toddler providers who fully participate in CSEFEL training and/or coaching to purchase items for their work setting that support the social and emotional development for the children they work with ($25 for attending Training and $150 for participating in Coaching);
- Up to 18 hours of individualized CSEFEL Coaching following Training provided to up to 30 infant/toddler providers in a Train-Coach-Train model;
- 30 infant/toddler providers approved and funded to complete level I or II of the Virginia Infant Mental Health Endorsement (includes 24 hours of Reflective Supervision);
- 6 CSEFEL Provider Learning Communities in each of the 5 identified Virginia Professional Development regions, which expands the number provided by the DSS SE Project to up to 12 Learning Communities.
Providers targeted for the ECCS SE Project:
- Early Interventionists working in the Infant & Toddler Connection of Virginia Part C System
- Home Visitors (i.e. Healthy Families, CHIP, Parents As Teachers, Resource Mothers, etc)
- Health Care Providers
- Private Preschool Providers
- Early Childhood Special Education Providers
- Any other provider or supervisor working with children birth to age 3 not targeted in the DSS SE Project (early care and education childcare providers or Supervisors, family childcare home providers, Early Head Start or unregulated care (family, friend or neighbor).

Trainers targeted for the Train the Trainer and Train the Coach training must meet trainer or coach qualifications to register for these training events.