



The Partnership for People with Disabilities is an interdisciplinary organization that supports people with disabilities and their families to be active members of their communities. The Partnership, part of Virginia Commonwealth University's School of Education, is Virginia's only federally designated University Center for Excellence in Developmental Disabilities.

The Partnership responds to the needs of individuals with disabilities and their families across the lifespan, from newborns to older adults. Among our



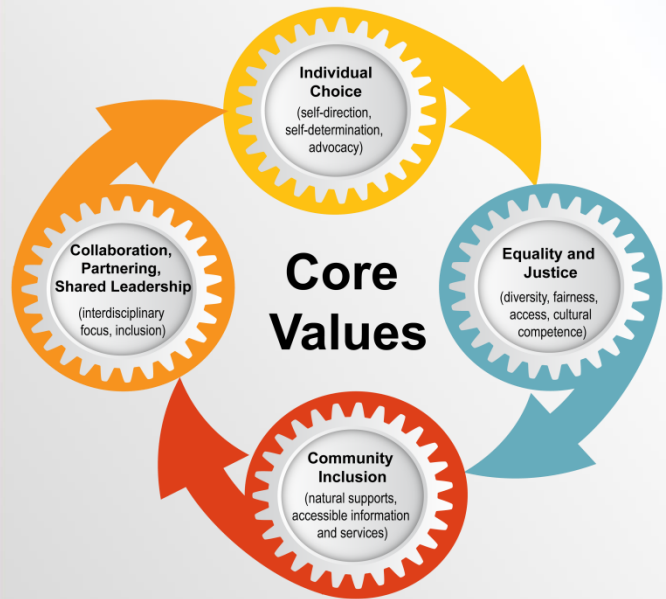
most important partners in creating inclusive communities are numerous disability service providers, early childhood providers, K-12 schools and school divisions, community colleges, universities, professional organizations, and state and local agencies. In FY2014, approximately **\$1.4m** or **17%** of our funding came from federal sources, with an additional **\$6.5m** or **79%** from state agencies.

The foundations that drive our ongoing work include applying principles of universal design in learning (UDL) across our audiences; systems navigation; and state-of-the-art technology for training, technical assistance, direct service, and dissemination.

## OUR MISSION

To partner with people with disabilities and others to build communities where all people can live, learn, work and play together.

## Core Values



The Partnership is organized around three key areas of emphasis: health, early intervention and education, and community living.

### Health

*Achieving and maintaining good health can enable people with disabilities to participate in education, productive work, recreation, and all aspects of community life.*

### Early Intervention/ Education

*All children, including those with disabilities, deserve the supports they need to excel in their homes, schools, and communities.*

### Community Living

*Providing opportunities for people with disabilities, family members, and professionals to work together to enhance collaboration, learn from each other, and improve outcomes.*

Interdisciplinary Training, Technical Assistance, Research, Evaluation, Policy, Dissemination

### EVALUATION

The Partnership considers it essential that program evaluation questions be framed in the context of how our efforts foster improvement in the quality of life for people with developmental disabilities in Virginia.



### UCEDD FUTURE DIRECTION

To more effectively address the needs of consumers in Virginia, the Partnership is reorganizing around three audiences and four content areas. Our audiences are individuals with disabilities, families, and professionals, and our content areas will address health, early intervention, education, and community living.



In FY2014 the Partnership continued to implement a broad range of programmatic initiatives in each of our three areas of emphasis:

### TRAINING



Supported **8** interdisciplinary training programs with a total of **62** preservice trainees from various disciplines.

Conducted **19** preservice preparation training events resulting in **590** participants being trained.

Conducted **247** community training events for **7,996** professionals, paraprofessionals, family members/caregivers, legislators/policymakers, and individuals with disabilities.

### PRODUCTS

Developed **85** new products and disseminated new and existing products to **8,240** constituents across Virginia.

### TECHNICAL ASSISTANCE

Provided **4,274** hours of technical assistance and outreach activities to an array of programs and constituents.

### RESEARCH/EVALUATION

Implemented **69** activities targeting basic and applied research, program evaluation, and analysis of public policy.

### CONTINUING EDUCATION

Conducted **160** continuing education programs for **5,317** professionals.



### eLEARNING INITIATIVES

Expanded professional development offerings using distance learning technologies including webinars, online modules, blogs, and social media.

